## When it comes to Chemical Bonding, I can...

1.	I can state the 3 types of chemical bonds.	They are called: bonds ,
	bonds, and	bonds.

- 2. I can state the number of valence electrons that an atom attains to be most stable.
- 3. I can state the 2 types of compounds.
- 4. I can define ionic bond, covalent bond, and metallic bond in terms of the types of elements (metals, nonmetals) from which they are formed.
- 5. I can define ionic and covalent bonds based on what happens to the valence electrons.
- 6. In terms of valence electrons, explain why the bonding in methane ( $CH_4$ ) is similar to the bonding in water ( $H_2O$ ).
- In terms of valence electrons, explain, why the bonding in HCl is different than that bonding in NaCl.
- 8. I can draw a Lewis dot diagram to represent an ionic compound, like lithium bromide and calcium chloride.
- 9. I can draw a Lewis dot diagram to represent a molecular (covalently bonded) compound, like water, methane, carbon dioxide and iodine.
- 10. I can draw a Lewis dot diagram to represent atoms on the periodic table, or ions they form into, such as H, He, B, Mg, Al,  $Cu^{+2}$ ,  $Mn^{+4}$ , or Bi
- 11. I can state the number of electrons that are shared in single and multiple covalent bonds. I can also state the number of pairs of electrons that are shared. I know the difference between these two concepts as well.

	# electrons shared	# pairs of electrons shared	Provide 2 examples
Single covalent bond			
Double covalent bond			
Triple covalent bond			

dot diagrams of molecular compounds do r	of ionic compounds have brackets and the Lewis not. Lewis dot diagrams for ionic compounds have diagrams for molecular compounds do NOT have t fill in a word, fill in a sentence)		
13. skip			
I can state the type of bonding that occurs in the polyatomic ions (Reference Table E) and explain why they have that type of bonding.			
5. Given a compound's chemical formula I can determine all types of bonding in the compound Use NaCl, Hg, $CO_2$ , and Na $_3PO_4$ in your full explanation.			
16. I can state the important statement about When bonds form	t bonding + energy which starts:		
17. I can state the reverse of that important	bonding statement as well.		
18. Given the balanced equation: $N + N \rightarrow N_2$			
Which statement describes the process r	Which statement describes the process represented by this equation?		
A. A bond is formed as energy is absorbed.	B. A bond is formed as energy is released.		
C. A bond is broken as energy is absorbed.	D. A bond is broken as energy is released.		
<ol> <li>I can explain the difference between a point terms of the atoms involved.</li> <li>Polar covalent bonds are formed when none</li> </ol>	plar covalent bond and a nonpolar covalent bond		
share electrons unevenly. Nonpolar covale			
20. I can explain how to determine the degree of polarity of a covalent bond is determine			
21. I can explain why one covalent bond is more based on electronegativity difference. F	·		

less polar than the bond between hydrogen and oxygen in a water molecule.

- 22. I can define symmetrical molecules and asymmetrical molecules. I can also state in terms of having radial symmetry or not what can be said about a molecule's polarity.
- 23. I can draw  $CO_2$ ,  $H_2O$  and  $CH_4$ , and  $C_3H_8$  and determine if they have radial symmetry.
- 24. Why is a molecule of CH<sub>4</sub> nonpolar even though the bonds between the carbon and hydrogen are polar?
  - A. The shape of the CH<sub>4</sub> molecule is symmetrical.
  - B. The shape of the CH<sub>4</sub> molecule is asymmetrical.
  - C. The CH<sub>4</sub> molecule has an excess of electrons.
  - D. The CH<sub>4</sub> molecule has a deficiency of electrons.
- 25. Explain, in terms of charge distribution, why a molecule of water  $(H_2O)$  is polar.
- 26. I can determine if a molecular is polar or nonpolar. Examples to use are:  $H_2O$ ,  $CO_2$ ,  $CH_4$ , and  $F_2$
- 27. I can explain and apply the expression "like dissolves like" and give an example.
- 28. Explain, in terms of molecular polarity, why ammonia is more soluble than methane in water at  $20^{\circ}C$  at standard pressure.
- 29. I can define intramolecular forces and intermolecular forces and give examples of each.
- 30. I can list the intramolecular forces from STRONGEST to WEAKEST.
- 31. I can list the intermolecular forces from STRONGEST to WEAKEST.
- 32. I can state the relationship between polarity and intermolecular forces (IMF) strength.

  As the polarity of the molecule \_\_\_\_ the strength of the intermolecular forces \_\_\_\_.
- 33. Given the physical state of some substances, I can compare the relative strength of the IMF. Use  $F_2$  and  $Br_2$  at STP to explain this

34.	Given the boiling points Of some substances, I can compare the relative strength of the IMF. At STP, $CF_4$ boils at -127.8°C and NH <sub>3</sub> boils at -33.3°C. Which substance has the stronger IMF? Justify your answer.			
35.	I can explain and apply the meaning of "Hydrogen bonding". It's in "quotations" because it's not really bonding the way ionic or covalent is bonding. Explain why water has hydroger bonding but carbon dioxide does not.			
36.	I can define normal boiling point, vapor pressure, volatile, and nonvolatile.			
37.	. Of the four liquids on table H, I can state which has the strongest intermolecular bonding and which the weakest? Do that now.			
38.	. I can determine the vapor pressure of ethanol, ethanoic acid, propane, or water at a given temperature. For example, What is the vapor pressure of ethanol at 53°C?			
	I can state the relationship between the strength of IMF and vapor pressure.  As the strength of IMF vapor pressure will			
40.	I can explain the how adding solute to pure water affects the freezing point of the water.			
41.	l. I can explain the how adding solute to pure water affects the boiling point of the water.			
42.	2. I can state 5 physical properties of ionic substances.			
43. I can identify a substance as "ionic" based on its properties. For example: A solid substance was tested in the laboratory. The results are: it dissolves in water, it electrolyte, and it has a high melting point. Based on this, the solid substance cou				
	A. Hg B. AuCl C. CH <sub>4</sub> D. C <sub>12</sub> H <sub>22</sub> O <sub>11</sub>			
44.	Based on bond type, which compound here has the highest melting point?			
	A. CH <sub>4</sub> B. C <sub>12</sub> H <sub>22</sub> O <sub>11</sub> C. NaCl D. C <sub>5</sub> H <sub>12</sub>			

- 45. I can state 5 physical properties of molecular substances.
- 46. I can identify a substance as "molecular" based on its properties. For example: When a chemist performs the same tests on two homogeneous white crystalline solids A and B, the results she measured are in this table.

	Solid A	Solid B
Melting point	High, 801°C	Low, decomposes at 186°C
Solubility in water (g/100.0g water at 0°C)	35.7	3.2
Electrical conductivity in aqueous solution	Good conductor	Non-conductor

## The results suggest that

- A. both solids contain only ionic bonds
- B. both solids contain only covalent bonds
- C. Solid A contains only covalent bonds, solid B contains only ionic bonds
- D. Solid A contains only ionic bonds, and solid B contains only covalent bonds.
- 47. Which terms describe a substance that has a low melting point and poor electrical conductivity?

A. covalent and metallic

B. covalent and molecular

C. ionic and molecular

D. ionic and metallic